

What did we learn?

To be cognizant of phishing

pay attention to details

be critical of messages we receive

Clues to identify a phishing scam

Make the discussion fun

Designate leaders and decided the persons responsible for each in the group .

be aware of the different signs associated with poorly constructed messages

collaborate , discuss,

Everyone's ideas and comments were accepted

By which activities?

Perusing email/ phone messages

we were guided by phishing clues and real life examples

Worked in teams to analyze messages to identify phi

Used real-life examples

We were given guidelines and clues to identify scams

build on each other ideas

collaboration among members to complete task

worked collaboratively

With which materials?

pictures of pop-up messages

given real life ex

text messages

pop up Ads

How did we do it?

practical

whole class discussion first

Divided into smaller groups.

We read the examples of phishing prior to the discussion in virtual teams

we did it virtually in teams

We read examples prior to the discussion.

Information was given before hand

Can we deliver this class in blended learning mode?

we had the worksheet to go through before hand. so I could have done it at home on hard copy, while others could have done it online

Incorporated various strategies. Whole class, groups, examples etc

have a combination of teacher led session and student led groupwork

students can preview info before class and then discuss in virtual meetings

Whole class discussion first. Then students can go on the computer and peruse emails or messages sent in the google classroom and identify the phish.

They can also create a phishy email and post in the google classroom.

use whatsapp and SMS, facebook messages as well

