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# Master Coaches Guyana Workshop Session Soft Skills

Washington, DC  
November 10, 2020

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Fundación "la Caixa"



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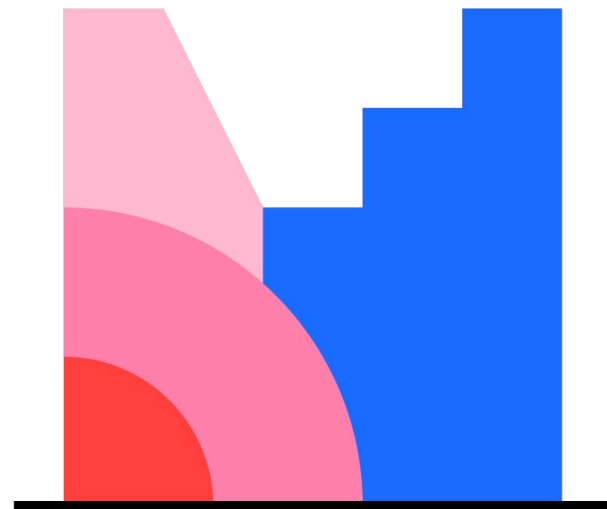
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**Mentimeter**

**Icebreaker: What about  
pandemics?**

**menti.com**

**code: 41 05 18 9**

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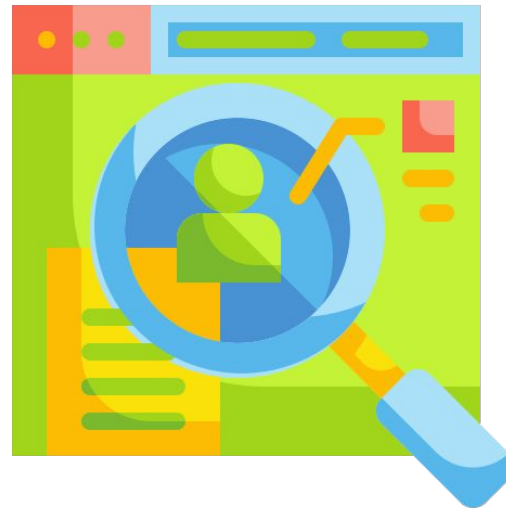
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# Case Presentation

## 10 Min



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## THE SITUATION:

A **ProFuturo Coach** is responsible for coordinating and following-up on 25 teachers in St. Eduard's Primary School.

**25 teachers** have been introduced to the ProFuturo Project and are in the stage of completing the Innovation Route-Basic Level in ProFuturo's Platform.

The situation is that the Coach is finding it difficult for all the teachers to complete the Route in the expected time (**They just have a week and a half left!**).

**The Coach** is working on a strategy to support his teachers in completing the Route. Part of his strategy was to classify them in four different groups according to their motivation level. Doing this, the Coach will be able to determine what type of support each group of teacher needs:



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**GROUP 1:**

This group of teachers are highly motivated with the Project, they work independently, progressing on the Route and they request support only when needed.

**GROUP 2:**

This group of teachers is motivated, working well, but they are having a hard time when it comes to the use of the ProFuturo Platform and the Route. They need more guidance and support. They probably need a session to remind them of the essential elements of the platform and how to navigate the Innovation Route.

**GROUP 3:**

This group of teachers is slow, they have not even completed 50% of the Innovation Route, and they need a lot of motivation, support and following-up. The Coach is sure that the group knows how to do it, but thinks is not motivated enough.

**GROUP 4:**

This group has not even accessed the ProFuturo Platform, they have not begun the Route. This group is not motivated at all and feel that they just don't have enough time for the ProFuturo Project. The Coach has also identified that they are having a hard time understanding the task to accomplish.

**THE STRATEGY:** Some of the things the Coach has tried with the different groups are:

**GROUP 1:**

Send motivational messages for them to continue the good work.

**GROUP 2:**

Send motivational messages, personalized support when needed and offers twice a week support forums for those teachers who have concerns.

**GROUP 3:**

Coach delivers fun and enjoyable sessions (even tells jokes), invites teachers to set weekly goals on the Route completion.

**GROUP 4:**

Coach is trying hard to enchant them with the ProFuturo Project and tells them the advantages of completing the Innovation Route. The Coach has offered 30 minute sessions to remind them how to access the Platform and navigate the Route, but some of them have not participated.

# ProFuturo

The Coach needs your suggestions to motivate teachers on the ProFuturo Project and to support them to complete the Innovation Route-Basic Level before time runs out:

**What other suggestions can you offer the Coach regarding each group of teachers?**

**What personal and professional qualities can you identify on the Coach?**

**Name at least one educational resource that might help the Coach in this situation.**



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**Jamboard** (<http://gg.gg/mzkhk>)

**15 Min**

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1. Coaches will be split in breakout rooms
2. Each team should have an innovative name.
3. We will be working in a collaborative way on Jamboard (using sticky notes)  
**<http://gg.gg/mzkhk>**
4. Choose a representative to write the suggestions for the Coach on the sticky notes on Jamboard (make sure to write the name of the group on each sticky note).
5. Answer the 3 questions (on the sticky notes) (15 Min)
6. Choose a team member to comment your suggestions on plenary session (15 Min).

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# Team work - Jamboard <http://gg.gg/mzkhk> 15 Min



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## Closure

<https://ditchthattextbook.com/jamboard-templates/>

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**Please answer this questionnaire**  
**<http://gg.gg/mzmcz>**



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## Resources

<https://www.edutopia.org/blog/coaching-impact-teachers-principals-students-elena-aguilar>

[http://www.adi.org/downloads/Coaching\\_for\\_School\\_Improvement.pdf](http://www.adi.org/downloads/Coaching_for_School_Improvement.pdf)

<https://www.stonegroup.co.uk/insights/5-things-to-motivate-teachers-use-technology/>

Jamboard- <https://ditchthattextbook.com/jamboard-templates/>

[www.mentimeter.com](http://www.mentimeter.com)

<https://www.freepik.com/>

<https://www.flaticon.com/>



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