## ProFuturo

do a test (a quick run through) of apps or sites you want them to explore before together

Be mindful of students age and attention span so we do bore them.do not

## Independent work:

How would you implement what you have watched (video)

and read (infographics) to a class?

Create my own videos and practice exercises and add to my class platform

Help students be active listeners. I can use polls, word walls and live games to get everyone involved.

allow students to create their own videos using different applications

Provide opportunity for feedback after instructions/ direction are given

Be specific with instructions when teaching . Allow students to incorporate their creativity in lessons. Have students use whats app or tic tocs of their own after content have been taught.

Use mistakes as teachable moments

bingo

Maintain communication with both students and parent prepare

Living

videos and

whatsApp.

Create one central hub for communication. Involve the students in formulating

nettiquette rules.

asign projects, where students have to go out, and then come back to present using different formats.

> Clear instructions for kids and parents.

Cater to the different learning styles: different activities. Use things we have at home.

Create collaborative sessions.

adapt videos, could be done by cutting them, adding in questions throughout the videos.

Have students\_perform task on different platforms like flipgrid, Kahoot and breakout rooms for group discussion.

Instructional plan: space for breaks (have fun, physical activities), offline activities, keep it simple

> we can allow or give students the opportunity to teach

allow them to find ways to help share information about concepts with each other

give prior

the days

activities.

notification of

create interactive videos i.e to check for understanding as students view videos

Use edpuzzle to

Inject some fun in our planning that it should not stress or cer burden students. stu tea col

Planning must encompass alternative assessment: videos. projects, task. Assessment --feedback

share content

selection of content: appropriateness, content validity

Related to personal experience.

Choose themes. students participation in class organization.

Kids need to move around and have fun! Teachers, too.

Give students tasks or projects that engage their family members.





¿How would you share these with your teachers?

create sessions to teach one on one or in small group

use the school's internal platform to inform or provide assistance

Virtual training session to teach the teachers

Create a presentation; powerpoint, videos, and share it via whatsapp or youtube it to the teachers.

infographics can be printed and can be shared

use weekly meetings to appraise teachers on how to keep students engage Create infographics to share with teachers

Have multiple sessions for different teachers who may require more or less assistance with integrating technology into instruction virtually.

Create an interactive resource for teachers which would accessible when teachers are available in the free time. For example; power points, lesson plans and guided notes on virtual learning.

Provide teacher assistants for teachers. This human resource could guide collogues when encountering issues with virtual learning.

give teachers an opportunity to request clarity at any time. share infographics before meeting through WhatsApp Create a
PowerPoint
document and
email to them.

create a video and share via WhatsApp

zoom session

Engage principal via phone calls

interact with the teachers first to find out what ideas they have for engaging students

discuss the the advantages and disadvantages.