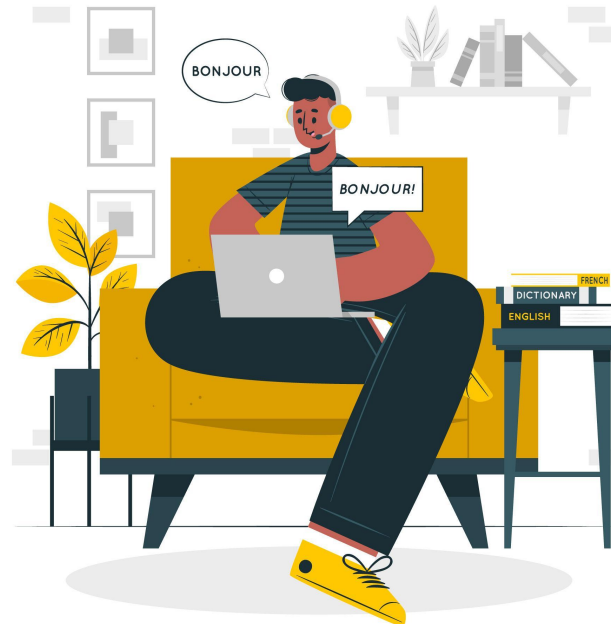


How to engage students



Washington, DC
November 17, 2020

UN PROGRAMA DE:

Telefonica
FUNDACIÓN



Fundación "la Caixa"

ProFuturo



Agenda



- **Icebreaker:** How do we know when students are engaged?
- **Jamboard:** How would you add this to your daily class?
- **Team work:** How to share this information with your teachers?
- **Closure**
- **Questionnaire**

Washington, DC
November 17, 2020

UN PROGRAMA DE:

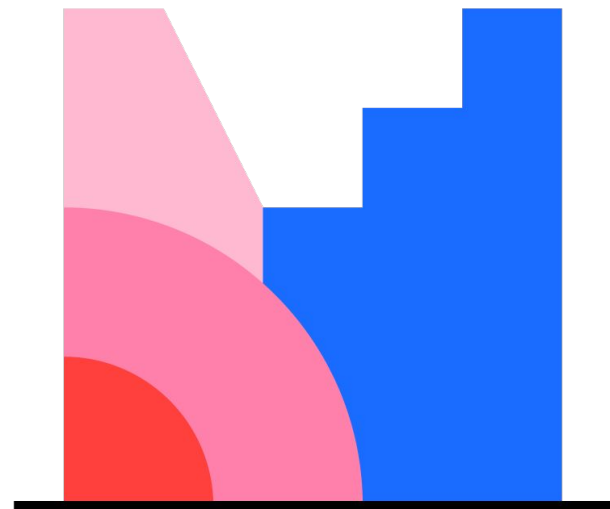
Telefónica
FUNDACIÓN



ProFuturo



OAS | More rights
for more people



Mentimeter

**Icebreaker: How do you know
when students are engaged?**

menti.com

code: 14 02 46

UN PROGRAMA DE:

Telefonica
FUNDACIÓN



ProFuturo



OAS | More rights
for more people

Washington, DC
November 17, 2020

UN PROGRAMA DE:

Telefónica
FUNDACIÓN


Fundación "la Caixa"

How would you add this to a class? Jamboard: <http://gg.gg/n1mm2>



Improve your students engagement in virtual classrooms

HERE ARE 5 WAYS TO IMPROVE
1.) BRAKE THE ICE

Start the school year by creating an fun, engaging atmosphere. Use simple ice breakers that will help your students connect and learn about each other. For example, ask your class to answer three questions or have students pair up and interview each other.

2.) FOSTER A COMMUNITY

Students will feel engage if they see themselves as part of a larger group. To achieve this, you might want to consider creating a community structure with a further meeting. They will use to connect with each other and communicate.

3.) DEVELOP CURRICULUM AROUND SHORTER CONTENT

Engage students using interactive media, such as YouTube videos, music or live performances as part of your curriculum.

4.) LEARN BY DOING

Foster creativity whenever possible. In math class, ask them to measure various functions and objects around them. For history class, ask them to design a period costume and show it with the class. For science class, ask them to make the experiment using materials that they can find at home.

5.) ADD FLEXIBILITY INTO THE CURRICULUM

Engage students by letting them use their existing talents and interests. For example, instead of writing an essay or a book report, let them show you what they learn from the book by interpreting their favorite chapters.

ENGAGING MY STUDENTS

COMMUNICATE IN MULTIPLE FORMATS

Use a range of digital formats, audio, video, chat rooms and instant messaging will keep your students on their toes.

PROVIDE ACTIVE LEARNING OPPORTUNITIES

Make students get out of their chairs by promoting case studies, group work, gallery walks and engaging case presentations/lectures.

USE YOUR STUDENTS' EXPLORING, EDITING AND CREATIVE SKILLS.

When planning assignments, think on what students had completed and so work in digital environments and build their work around their skills and interests. They will engage more when they have the chance to produce or create. Build a lesson for them to be creative and give them.

INTERACT WITH STUDENTS AS THEY WORK

Drop into chat rooms, comment on their answers and acknowledge ideas in live sessions, make sure they know you are there "by their side".

HIGHLIGHT STUDENT'S INDIVIDUAL EXPERIENCE

Recognize that when students are active, they are in different places, having different lives. Encourage them to share their experiences and help them build their own experiences in their classrooms.

PROVIDE TIMELY AND USEFUL FEEDBACK

Feedback to students is important in the effort to keep them engaged. Encourage them to share their experiences and help them build their own experiences in their classrooms. Encourage them to share their experiences and help them build their own experiences in their classrooms. Feedback to students is important in the effort to keep them engaged. Encourage them to share their experiences and help them build their own experiences in their classrooms.

WAYS TO INCREASE STUDENT ENGAGEMENT ON LINE

HELP STUDENTS PROCESS WHAT'S HAPPENING WITH COVID-19 PANDEMIC CRISIS

Give your students the opportunity to express and share what they are feeling. Encourage them to share with their peers. Use the opportunity to ask them to share their own experiences and help them build their own experiences in their classrooms.

BE INTERACTIVE

Find natural break up points in the content to ask questions, establish groups of students to discuss topics during learning sessions or take own time in familiar social networks platforms. Consider forming social and academic work groups to support those students who need extra help or those students who don't know each other.

BE INCLUSIVE

Ask yourself how your course includes those students and ensure that those students' experiences and backgrounds are taken into account.

OFFER SUPPORT

Make time for questions, to make sure students understand the lesson and assignments and, consider offering support individually via the different platforms where they feel more comfortable.

Washington, DC
October 29, 2020

UN PROGRAMA DE:

Telefonica
FUNDACIÓN

Fundación "la Caixa"

ProFuturo

¿How would you share these with your teachers? Team work

1. Choose where are you going to write your ideas:
 - Jamboard <http://gg.gg/n1mm2>
 - Padlet:
https://padlet.com/jessica_angeles/xe6rocxtwytgmdsq
2. Choose who will take notes.
3. Choose who will share ideas with the group.

Time: 20 mins



OAS | More rights
for more people



UN PROGRAMA DE:

Telefónica
FUNDACIÓN

 "la Caixa"

ProFuturo



OAS | More rights
for more people

Sharing time



Washington, DC
October 29, 2020

UN PROGRAMA DE:

Telefónica
FUNDACIÓN



Resources:

- <https://www.wbtsystems.com/learning-hub/blogs/9-ways-to-increase-online-student-engagement>
- <https://www.edutopia.org/article/3-ways-deepen-student-engagement-online-discussions>
- <https://www.d2l.com/blog/7-tips-for-increasing-student-engagement-in-online-courses/>
- <https://www.edutopia.org/article/strategies-encourage-students-turn-their-cameras>
- <https://www.edutopia.org/article/6-exercises-get-know-your-students-better-and-increase-their-engagement>
- <https://www.edutopia.org/article/how-make-most-student-feedback-during-distance-learning>

UN PROGRAMA DE:

Telefónica
FUNDACIÓN

 "la Caixa"

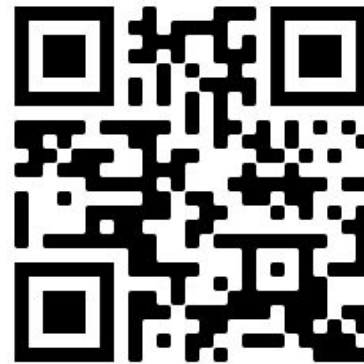
ProFuturo



OAS | More rights
for more people

Please answer this questionnaire

<http://gg.gg/n1mtu>



UN PROGRAMA DE:

Telefónica
FUNDACIÓN


Fundación "la Caixa"

ProFuturo

Thank You

UN PROGRAMA DE:

Telefonica
FUNDACIÓN

 "la Caixa"

ProFuturo



OAS | More rights
for more people

- **Prepare students for the online learning experience.**
- **Frequently review learning outcomes.**
- **Present clear, organized learning materials.**
- **Prevent isolation by increasing the presence of instructors.**
- **Build a learning community.**
- **Deliver bite-sized, spaced learning. (attention span 10 min)**
 - Multiplica la edad por un número entre 2 y 5
 - Para actividades que requieren un mayor esfuerzo de concentración: x 2
 - Para actividades en las que los alumnos están más motivados e involucrados: x 5
 -
- **Get students to take action on what they've learned.**
 - Participating in an online forum.
 - Providing examples or scenarios.
 - Solving a problem.
 - Writing a short essay or opinion piece.
 - Having a conversation (online or offline) with a fellow student.
 - Reviewing what they've learned in notes or journaling.
 - Answering instructor questions.
- **Provide regular feedback**
- **Make time for fun**

Washington, DC

October 29, 2020

<https://www.wbtsystems.com/learning-hub/blogs/9-ways-to-increase-online-student-engagement>

UN PROGRAMA DE:

Telefonica
FUNDACIÓN


Fundación "la Caixa"

ProFuturo

1. Note-catcher document
2. Pre-assignments
3. Feedback survey



OAS | More rights
for more people

<https://www.edutopia.org/article/3-ways-deepen-student-engagement-online-discussions>

Washington, DC

October 29, 2020

UN PROGRAMA DE:

Telefonica
FUNDACIÓN


Fundación "la Caixa"

ProFuturo

1. Communicate in multiple formats.
2. Provide active learning opportunities.
3. Make Learning Social
4. Gamify with Badges and Certificates
5. Provide timely and useful feedback
6. Add self-assessment opportunities
7. Improve course accessibility for all



OAS | More rights
for more people

-
-

<https://www.d2l.com/blog/7-tips-for-increasing-student-engagement-in-online-courses/>

Washington, DC

October 29, 2020

UN PROGRAMA DE:

Telefónica
FUNDACIÓN

Fundación "la Caixa"

ProFuturo

UN PROGRAMA DE:

Telefónica
FUNDACIÓN

