



## Mathematics for everyone: JUMP Math!

Innovation in mathematics education.  
Start teaching classes with JUMP Math!

A PROGRAMME OF:

*Telefónica*  
FOUNDATION

  
"la Caixa" Foundation



## Why a mathematics education course?

### The importance of mathematics

- It is applied to many other areas of knowledge: science and technology.
- It is a key tool in the education of young people, favouring a successful future.
- It helps develop problem-solving competence.



Why a mathematics education course?

### Our challenges vis-a-vis the students

- Making mathematics a lever for positive change in students' lives.
- Enabling all students to discover their potential.
- Counteracting negative attitudes, e.g. "I'm no good at math."
- Making sure all students enjoy learning math.



## Why a mathematics education course?

### Our challenges **vis-a-vis** teachers

- Allow teachers to develop their maximum pedagogical capacities.
- Train teachers to become agents of social change.
- Help the teacher to be a figure that students remember their whole lives.



## The cornerstones of JUMP Math

### Scientific research

JUMP Math is based on the latest advances in neuroscience. It takes into account students' cognitive maturation process.

### Feasible challenges

It presents small, sequenced challenges everyone can meet, to facilitate abstraction.

### Deep understanding

Through gradual, step-by-step learning, enabling students to remember not only the end goal, but the entire process.

### Self-confidence and motivation

It motivates and empowers students, and gets them to fall in love with math.



## The pedagogical keys to JUMP Math

Strengthen confidence through regular exercises and mental calculation

Ensure understanding of each concept

Propose gradual challenges that everyone can tackle

Teach complex concepts through a series of simple steps

Encourage practice through motivating games and challenges

Encourage work with manipulatives, physical objects

Minimise texts

Evaluate continuously

Follow appropriate learning sequences



## The pedagogical keys to JUMP Math



## Mathematics for everyone: JUMP Math!

Online mathematical training programme for teachers

Objective      Improve teachers' pedagogical capacities.

Target      Primary education teachers.

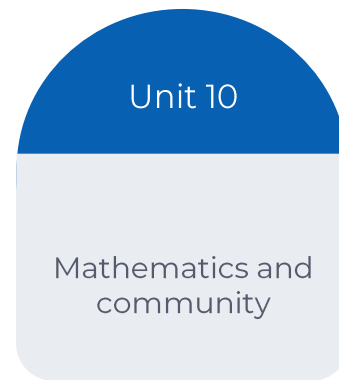
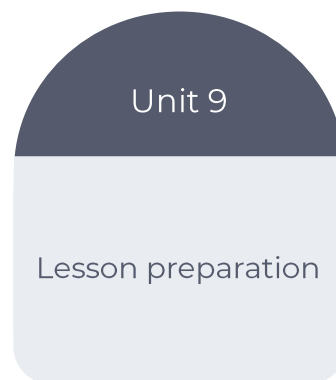
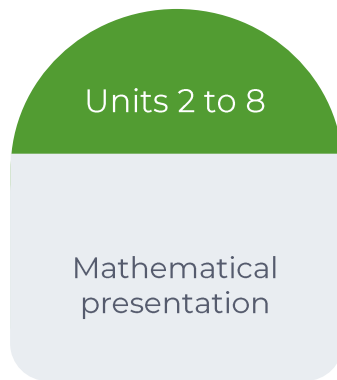
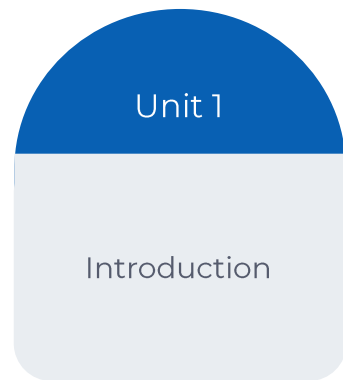






## Course structure

Study load: 20 hours in 10 units





## Course structure

### Unit 1

#### Introduction

- The importance of mathematics
- Research in mathematics
- The importance of the teacher
- Classroom dynamics



## Course structure

Units  
2 to 8

Mathematical  
presentation

Numbering  
Geometry  
Algebra  
Problem-  
solving

Greater learning difficulties: poor forms of teaching

Unclear  
mathematical  
reasoning

Few  
connections  
between  
concepts

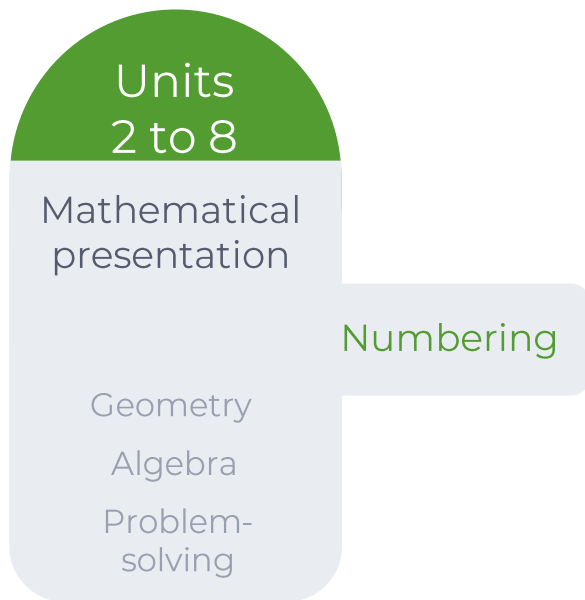
Algorithms  
only

Great  
importance  
assigned to  
the answers

Memorisation  
of cases



## Course structure



Unit 2: Decimal numbering system and basic arithmetic operations

Counting, numbering, place value, adding, subtracting, multiplying, and dividing.

Unit 3: Fractions

Concept, writing and comparing, equivalent fractions, adding, subtracting, multiplying and dividing.

Unit 4: Ratios and numerical proportionality

Ratios and ratio tables, equivalent ratios and percentages.



## Course structure

Units  
2 to 8

Mathematical  
presentation

Numbering

Algebra

Problem-  
solving

Geometry

Unit 5: Geometric elements and flat shapes

Flat shapes, equal sides, parallel sides, symmetry, angles, and polygons.

Unit 6: Measurements and the decimal metric system

Measuring, perimeter, area, and units of measurement.



## Course structure

Units  
2 to 8

Mathematical  
presentation

Numbering  
Geometry

Problem-  
solving

Algebra

### Unit 7: The Basic Concepts of Algebra

Numeric expressions, unknown numbers, creating equations and solving equations.



## Course structure

Units  
2 to 8

Mathematical  
presentation

Numbering  
Geometry  
Algebra

Problem-solving

## Unit 8: Problem-solving Strategies

Understanding problems, using a number line, posing a simpler problem, searching systematically, using tape diagrams and patterns.



## Course structure

### Unit 9

#### Lesson preparation

- How to plan classes
- How to teach classes
- How to evaluate continuously and with exams
- How to accommodate diversity





## Course structure

### Unit 10

Mathematics  
and  
community

- The teacher's role as the protagonist
- All students can learn math.
- Strengthening the school's curriculum
- Mathematics and community



How does it contribute to your work as a teacher?

Development of  
mathematical thinking

Assimilation of  
problem-solving strategies

On-going training

The teacher as an  
agent of change



What teaching functions will you adopt?



Facilitator



Evaluator



Resource  
designer



Motivator

Be that person  
they will  
remember their  
whole lives!



All students can acquire a  
mathematical foundation  
sufficient to confidently  
tackle challenges.

Complete the course and start  
teaching with JUMP Math!